

2015-16

Version 5 dated 12-01-2018(23/5/2018)

**Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) by Accredited Institutions**

(For Affiliated/Constituent Colleges)

(Revised as per Revised Accreditation Framework in November, 2017)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

2015-16
The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution Mahila PG Mahavidyalaya, Jodhpur (Raj.)
Name of the Head of the institution : Dr Manorama Upadhyaya

- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 0291-2759473
- Mobile no.: 9414141766
- Registered e-mail: principalmmv09@gmail.com
- Alternate e-mail :
- Address : Mahila PG Mahavidyalay
- City/Town : Jodhpur
- State/UT : Rajasthan
- Pin Code : 342009

2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women : Women
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(please specify): UGC 2f and 12 (B)
- Name of the Affiliating University: Jai Narain Vyas University, Jodhpur
- Name of the IQAC Co-ordinator : Dr Avinash Bohra
- Phone no. : 0291-2759473
Alternate phone no.
- Mobile: 9461082231
- IQAC e-mail address:
- Alternate Email address:

3. Website address: <http://www.mpgmahavidyalaya.org>
Web-link of the AQAR: (Previous Academic Year):

4. Whether Academic Calendar prepared during the year? Yes
Yes/No....., if yes, whether it is uploaded in the Institutional website:
Weblink:

[http://www.mpgmahavidyalaya.org/mcp/academic_calendar/1552560923ACADEMIC%20CALENDAR%202015-16%20\(3\).pdf](http://www.mpgmahavidyalaya.org/mcp/academic_calendar/1552560923ACADEMIC%20CALENDAR%202015-16%20(3).pdf)

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+	76.50	2004	from:2004 to: 2009
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 2 July, 2004. Reconstructed on 2 July, 2012.

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Core Committee meeting of Internal Quality Assurance Cell (IQAC) (for auditing and evaluating plans proposed in last session and for implementation of proposed plan of IQAC for existing academic session)	July	8
Meeting of Internal Quality Assurance Cell (IQAC) with faculty members of different departments (for communicating, discussing and executing the proposed plan.)	July	22
Meeting of IQAC members with office and administrative staff(for less paper work as environmental initiative)	August	12
Meeting of Internal Quality Assurance Cell (IQAC) with NSS (for discussing and communicating outreach extension activities.)	September	7
Meeting of Members of Internal Quality Assurance Cell (IQAC)for Academic Administrative Audit (AAA) conducted and its follow up action	December	8
Feedback from all stakeholders (collected, analyzed and used for improvements)	January	12
Meeting of Members of Internal Quality Assurance Cell (IQAC)with faculty members (for inviting suggestions and proposals from faculty members of all departments.)	April	38
Core Committee meeting of Internal Quality Assurance Cell (IQAC)for submitting Internal Quality Audit Report of the existing session	June	8

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr Reena Bora, Faculty Member (Department of Botany)	Minor Project UGC	UGC	2015 for 2 years	5 lakh

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes
*upload latest notification of formation of IQAC:

<http://www.mpgmahavidyalaya.org/iqac.php>

10. No. of IQAC meetings held during the year: 08

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... Yes/No - No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: NA Year: NA

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Concentrated on cultural and sports activities
- Evaluation of Students was done by PUT exams.
- Seminars and Workshops for different subjects and faculty were organized
- Environmental Initiative activities such as paperless system for administration.
- Alumni meetings were scheduled.
- Free Medical Camp/ Blood donation camp for outreach extension activities.
- NSS activities for AIDS/ Girl Child Feticide/ Girl Education

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Criteria	Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Teaching, Learning and Evaluation • Research Innovation and Extension 	<ul style="list-style-type: none"> • Concentrated on cultural and sports activities • Evaluation of Students were proposed • Seminars and Workshops for different subjects and faculty were proposed. 	<ul style="list-style-type: none"> • Karate classes and Dance classes were organized for students. • Various institutional, inter college level competitions, and PUT were organized • RP Vyas Memorial Lecture Series
<ul style="list-style-type: none"> • Infrastructure and Learning Resources 	<ul style="list-style-type: none"> • Digitization 	<ul style="list-style-type: none"> • E-file System to promote paperless office. • Online admission form.
<ul style="list-style-type: none"> • Research, Innovation and Extension 	<ul style="list-style-type: none"> • Environmental Initiative activities 	<ul style="list-style-type: none"> • Decreased use of paper • Tree Plantation
<ul style="list-style-type: none"> • Student Support 	<ul style="list-style-type: none"> • Student Development 	<ul style="list-style-type: none"> • Counseling sessions for students are

and Progression	programs	available. <ul style="list-style-type: none"> Organized and encouraging participation in workshops, conferences, seminars Poster presentation by Students. Industrial visits and tours. Science Fair Nutritional Health Care of In house students
<ul style="list-style-type: none"> Governance, Leadership and Management 	<ul style="list-style-type: none"> Participation from stakeholders Social responsibilities 	<ul style="list-style-type: none"> Alumni meetings to discuss and enhance wholesome education and development. Informal interaction of Principal with students and parents. Free Medical Camp Blood donation camp NSS activities for AIDS/ Girl Child Foeticide/ Girl Education
<ul style="list-style-type: none"> Institutional Values and Best Practices 	<ul style="list-style-type: none"> INDRADHANUSH Anaemia Free College 	<ul style="list-style-type: none">

14. Whether the AQAR was placed before statutory body? Yes /No: Yes
Name of the Statutory body: Management Date of meeting(s): 18 June, 2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
Yes/No: No Date:

16. Whether institutional data submitted to AISHE: Yes/No: Yes
Year: 2015-16 Date of Submission: 25.06.2016

17. Does the Institution have Management Information System? **YES**

• **Yes** **No**

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)-

The institution has following administrative and other facilities with well developed MIS

Automated Administrative system

- Biometric Teacher's attendance system
- Fully automated library system
- Tally software for Accounts Department
- Online admission system.

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The vision, mission, goals and objectives of college are communicated to the students, teachers, staff and stakeholders mainly through college prospectus, magazines, and website and display boards in campus at significant places.
- There are academic schedules and time table prepared.
- As curriculum is designed by university, teachers make students familiar with curriculum through regular and effective classroom teaching.

- Various methods for effective delivery of curriculum-
- use of e learning resources
- special lectures
- expert lectures
- vocational training on curriculum
- industrial visit
- seminars and workshops are organized for students
- Student motivation for attending conferences and seminars in different other institutions.

- Documentation-
- The college has well structured 360 degree feedback system with stakeholders including teachers, students, parents, and society at large for suggestions from all aspects.
- Weekly/monthly plans are prepared by teachers.
- Teaching schedules are prepared before commencement of every session by all teachers for their subjects and head of departments.
- Teacher self assessment is done on annual basis.
- Monthly monitoring and evaluation of completion of syllabus by principal and management.
- Student feedback on teaching evaluation.
- Internal evaluation of students by Pre University exams, project presentations, class-tests, presentations, student seminars and attendance.
- Student attendance information system in institution.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of Certificate Course	Name of Diploma Course	Date of Introduction and Duration	Focus on Employability/ Entrepreneurship	Skill Development
NIL	English Language and Communication Skills Development	July 2015, 3 years	Employability	Communication Skills

1.2 Academic Flexibility

1.2.1 New programs/courses introduced during the Academic year						
Programme with Code	Date of Introduction		Course with Code		Date of Introduction	
PG (MSc)	July, 2015		M Sc Mathematics		July, 2015	
1.2.2 Programs in which Choice Based Credit System (CBCS) /Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. NIL						
Name of Programs adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System		UG	PG
N/A	N/A	N/A	N/A		N/A	N/A
Already adopted (mention the year) N/A						
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year						
	Certificate		Diploma Courses			
	NIL		43 students (English Language and Communication Skills Development)			
1.3 Curriculum Enrichment						
1.3.1 Value-added courses imparting transferable and life skills offered during the years						
Value added courses	Date of introduction			Number of students enrolled		
NIL	NIL			NIL		
1.3.2 Field Projects / Internships under taken during the year						
Project/Programme Title			No. of students enrolled for Field Projects / Internships			
BBA III Year			38(35 office data)			
MA Geography (Previous + Final Year)			52			
MSc Biotechnology			03			
MSc Botany (Previous + Final Year)			07			
1.4 Feedback System						
1.4.1 Whether structured feedback received from all the stakeholders.						
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents		
Yes	Yes	Yes	Yes	Yes		
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)						
<ul style="list-style-type: none"> • The student feedback obtained through structured Performa on teaching effectiveness, • Teaching feedback for institutional facilities, academic environment and developmental activities is obtained. • The areas where immediate improvement is required necessary steps are taken accordingly. • The complaints against teaching methods, infrastructure issues, library updating and facilities are taken into consideration by Principal and appropriate measures were taken to rectify them in effective way. • Informal meetings of parents and students with principal, heads of department, and faculty members are organized to provide feedback for first hand information on any issue to analyze the cause and resolve it actively. • Feedback and suggestions from informal parent teacher meetings and interactions with other social dignitaries on various events organized by the college provide college with an opportunity 						

- of growth and improvements.
- External examiners and visitors to college also provide feedback with respect to library, laboratory and infrastructure facilities.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
M Sc (Biotech)	30	11	10
M Sc (Chemistry)	40	50	33
M Sc (Botany)	20	16	07
M A (Geography)	60	21	18
MA (Sociology)	60	23	22
M A (Political Science)	60	26	19
M A (Hindi)	60	29	26
MA (History)	60	10	08
M A (English)	60	21	19
M Com (Business Administration)	60	88	68
B Com (Honors)	60	23	21
BBA	60	50	39
BCA	60	43	35
BSc	180	243	182
B Com	560	472	396
BA	560	513	442

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-16	2671	406	19	NIL	46

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
65	35	Desktop and laptops. Projector.LCD and OHP Printer and Photocopier. DELNET software	01 (Seminar Hall-cum-Classroom)	NIL	DELNET software Power point Presentations CD -ROM

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

- Informal student teacher mentoring system is through feedback from various students that helps in alleviation of many problems of the students both inside and outside the classroom.
- The college has a Training and Placement and Counselling Centre which offers counselling related to career opportunities and skill enhancement to the students from time to time.
- The encouragement given to students to participate in Co-curricular and Extra-Curricular events is also part of the process of mentoring.
- The students support and career opportunities are provided through the departmental activities are organized time to time and are followed up the faculty assigned to the task. Introduction of practical aspects of the subjects has been provided by expert lectures.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
3077	65 (Fulltime)	1:47

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph. D. (Not specified in List)
28 (ARTS)	28 (ARTS)	NIL	Nil	
23 (COMMERCE)	23 (COMMERC E)	NIL	Nil	
23 (SCIENCE)	23 (SCIENCE)	NIL	Nil	

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015-16	Dr Avinash Bohra	Assistant Professor	Certificate of excellence for outstanding performance in field of microbiology APSI.

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester

-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
M Sc (Biotech)		Year	30-04-2016	16-07-2016
M Sc (Chemistry)		Semester	28-06-2016	
M Sc (Botany)		Year	30-04-2016	
M A (Geography)		Year	25-04-2016	10-07-2016
M A (Political Science)		Year	23-04-2016	12-07-2016
M A (Hindi)		Year	03-05-2016	10-07-2016

MA (Sociology)		Year	03-05-2016	10-07-2016
MA (History)		Year	28-04-2016	11-07-2016
M A (English)		Year	29-04-2016	10-07-2016
M Com (Business Administration)		Year	25-04-2016	06-07-2016
B Com (Honors)		Year	09-04-2016	02-07-2016
BBA		Year	29-04-2016	31-08-2016
BCA		Year	29-04-2016	05-08-2016
BSc		Year	20-04-2016	08-07-2016
B Com		Year	06-04-2016	26-10-2016
BA		Year	18-05-2016	16-07-2016

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Strategies for Continuous Internal Evaluation(CIE) system at the institutional level-

- Seminars and presentations evaluated and judged by academicians and experts from outside the college.
- Class tests were given to the students as a means to check their level of understanding and progress.
- Experts provide students with suggestions for further improvements updated information, current research trends and job areas.
- Students are made available or accessible with the answer sheets after evaluation to discuss their problems.
- Debates, extempore and quiz are organized to make student aware of new trends and current affairs.
- Parents are notified about PUT results of their wards which are uploaded on websites.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic calendar is prepared and adhered for conducting pre-university as well as university examination, workshops, seminars, conferences and other curricular activities.
- The academic calendar is prepared at the beginning of every academic year.
- The college follows the Examination schedule of the affiliating University for conducting the examinations.
- The college strictly adheres to the examination schedule prepared by the examination committee and approved by the College management for conduct of internal examinations as pre university tests.
- The schedule is included in the academic calendar and published in the institutions website, notice board.
- (link)
- [http://www.mpgmahavidyalaya.org/mcp/academic_calendar/1552560923ACADEMIC%20CALENDAR%202015-16%20\(3\).pdf](http://www.mpgmahavidyalaya.org/mcp/academic_calendar/1552560923ACADEMIC%20CALENDAR%202015-16%20(3).pdf)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)<http://www.mpgmahavidyalaya.org/iqac.php>
<http://www.mpgmahavidyalaya.org/mcp/iqac/15528995332015-16%20commerce-converted.pdf>

2.6.2 Pass percentage of students				
Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	M Sc (Biotech)	03	03	100
	M Sc (Chemistry)	08	08	100
	M Sc (Botany)	-	-	-
	M A (Geography)	27	27	100
	M A (Political Science)	18	17	94.44
	M A (Hindi)	37	34	91.89
	MA (Sociology)	22	20	90.90
	MA (History)	08	07	87.5
	M A (English)	15	13	86.6
	M Com (Business Administration)	45	45	100
	B Com (Honors)	27	27	100
	BBA	35	32	91.42
	BCA	23	23	100
	BSc	115	92	80
	B Com	286	262	91.60
	BA	366	313	85.51

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mpgmahavidyalaya.org/mcp/igac/1552562876Student%20Satisfaction%20Survey%20015-16-converted.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	NIL	NIL	NIL	NIL
Minor Projects	2 Years	UGC, New Delhi	5 Lakhs	2.9 Lakh
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students Research Projects (other than compulsory by the College)	NIL	NIL	NIL	NIL

International Projects	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar		Name of the Dept.		Date(s)
International Workshop on "Polarization and Waveform Diversity in Multi-Parameter Radar Remote Sensing"		Geography		14-18 March 2016
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	NIL	NIL	NIL	NIL
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre		Name		Sponsored by
NIL		NIL		NIL
Name of the Start-up		Nature of Start-up		Date of commencement
NIL		NIL		NIL
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State		National		International
NIL		NIL		NIL
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)				
Name of the Department		No. of Ph. Ds Awarded		
NIL		NIL		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	Public Administration	01		
	Sanskrit	01		
	Accounting	01		
	Business Administration	03		
International	Biotech	10		
	BCA	02		

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year	
Department	No. of publication
Department of Biotech	01
Zoology	01
Public Administration	01 (Book)
Hindi	02
Sociology	01
Political Science	01
History	01

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	2	15		
Presented papers	6	10		
Resource Persons	01	02		

3.4 Extension Activities

3.4.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinate such activities	Number of students participated in such activities
Health Awareness Survey 31 July, 2015	NSS	03	60
2 day Free Medical Camp (1-2 August, 2015)	Jodhpur Association Bangalore and SIMS Hospital, Ahmedabad	04	85
Extension Lecture on Breastfeeding by Dr Uma Bissa	Ummed Hospital Fertility Unit	03	120
World Youth Day-Awareness for Aids	NSS and Red Ribbon Club	04	135

(12 August, 2015)			
One Day Workshop (13 August, 2015)	NSS and Adult Education Department, JNVU	04	117
Blood Donation Camp (8 September, 2015)	Red Ribbon Club and Ashayein- A Ray of Hope	04	67 (Blood donated) 317 (Blood Check up)
One Day Workshop on Female Health and Hygeine and PCOS (20 September, 2015)	NSS, Dr Uma Bissa, Ummed Hospital.	04	138
Rally on Beti Bachao Beti Padhao (24 September, 2015)	NSS Unit	03	147
World AIDS Day (1 December, 2015)	NSS and Red Ribbon Club	04	133
Haemoglobin Check up Camp- A Drive for Anemia free College (18 December, 2015)	Dr Uma Bissa, Ummed Hospital	02	144
World Youth Week (14 Jan 2016) Lecture by Dr. O.P.N. Kalla	NSS, Red Ribbon Club, and Adult Education Department, JNVU	05	188
Free Eye Check Up and Surgery Camp	Rotary Club Bangalore Brigade, Rotary Club Jodhpur, NSS, Tarabai Desai Hospital, Jodhpur	03	40

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	NIL	NIL	NIL

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
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NSS MMV	NSS	Extension Lecture on Population Explosion	03	150
NSS MMV	NSS	Health Awareness Survey in Gaddi, Jodhpur	03	150
Beti Bachao Beti Padhao	Rally on Beti Bachao Beti Padhao (24 September, 2015)	NSS Unit	03	147
AIDS Awareness Camps	World AIDS Day (1 December, 2015)	NSS and Red Ribbon Club	04	133
A Drive for Anemia free College	Haemoglobin Check up Camp- A Drive for Anemia free College (18 December, 2015)	Dr Uma Bissa, Ummed Hospital	02	144

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year **NIL**

Nature of Activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	NIL

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year **NIL**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
NIL	NIL	NIL	NIL	NIL

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Amulett Educational Service Private Limited	7 July 2015	PMKVY Skill development	315 students 2 teachers

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1,90,24,000	9435139

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	69256	NIL
Class rooms	34	NIL

Laboratories	15	NIL
Seminar Halls	01	NIL
Classrooms with LCD facilities	NIL	NIL
Classrooms with Wi-Fi/ LAN	NIL	NIL
Seminar halls with ICT facilities	01	NIL
Video Centre	NIL	NIL
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	1592878
Others	NIL	NIL

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS} **NIL**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4595	842697	1720	205312	6315	1048009
Reference Books	17007	3148873	2753	160258	19760	3309131
e-Books						
Journals	47	9100			47	9100
e-Journals						
Digital Database	DELNET					
CD & Video	74	750			74	750
Library automation						
Weeding (Hard & Soft)						
Others (specify)	5	20400			5	20400

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall) **NIL**

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	30* (write off)	2	Full	0	0	0	BCA	100	0
Added	72	NIL	FULL NET (BOTH LABS)	NIL	NIL	NIL	NIL	NIL	NIL
Total	72	02	FULL NET (BOTH LABS)	0	0	0	BCA	100	0

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)			
20 MBPS /GBPS			
4.3.3 Facility for e-content			
Name of the e-content development facility		Provide the link of the videos and media centre and recording facility	
NIL		NIL	
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL	NIL	NIL	NIL

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50,27,500	4482128	1,90,24,000	9435139
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
<p>Procedure and policies for maintaining-</p> <ul style="list-style-type: none"> • The college has well developed infrastructures to meet academic, co curricular, extra-curricular and sport activities. • For academic activities- There are well equipped spacious laboratories of botany, zoology, chemistry, physics, electronics biotechnology, home science, geography, music, and language and computer labs. Well furnished class rooms, one seminar hall, auditorium, ICT enabled conference room. • The Central library of college is rich in all aspects. It is well equipped with books related to curriculum of all subjects. Library is divided into undergraduate, postgraduate and reserve section for research and reference studies. • The library committee looks after the requirements and purchase of books. The college purchases books and journal from the budget allocated for this purpose. • Following support facilities are available in the library- Computer systems for library staff Generator system Xerox facility Book Bank facility Reading area • Well-equipped Conference hall for seminars, conferences, workshops, expert lectures, extension lectures, and other curricular and extra-curricular activities. • Well developed auditorium with seating capacity of 500 students for academic and co-curricular and extra -curricular activities. • Access to new arrivals, availability of updated syllabus, availability of model question papers for faculty and student use. • Institution has up-to-date computer labs connected with LAN and broad band facility with licensed 			

software. The computing facility is centralized with LCD projectors and OHP projectors, and Smart board availability.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	College Freeship	51	177350
Financial support from other sources			
a) National	Mahindra Finance Scholarship	23	2,30,000
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PMKVY	7 JULY 2015	315	MMV AND PMKVY

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2015-16	Career Counseling Training and Placement Cell	NIL	10 students (Mainframes Technologies) 8 students (DB Corp Ltd.) 15 and 14 students (SBI-GE) 1 student (CMC Enterprise Limited, a Tata Group Venture) 18 students (SBI-GE)	NIL	66

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
17	ALL	Immediate action, In some cases 2-3 days

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed

Mainframes Technologies		10 Students	CMC Enterprise Limited, a Tata Group Venture.		1 student
DB Corp Ltd.		8 students	SBI GE		18 students
SBI-GE		15 and 14 students			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015-16	596	BSc BBA BCA BCom BA	Science Business Administration Computer Science Commerce Arts	MMV, Mahila Vidhi Mahavidhyalaya, Departments of University Mahila Teachers Training College	MA MBA MCA M Sc BE LLB

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	NIL	NIL
SET	NIL	NIL
SLET	NIL	NIL
GATE	NIL	NIL
GMAT	NIL	NIL
CAT	NIL	NIL
GRE	NIL	NIL
TOEFL	NIL	NIL
Civil Services	NIL	NIL
State Government Services	NIL	NIL
Any Other	NIL	NIL

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Participants
Cultural activities (Mehndi, Rangoli, dance, Antakshari, Singing, Flower arrangement, maandna)	Institutional level	225
Indoor Sports (Chess, chinese checkers, badminton, carrom,)	Institutional level	350
Outdoor Sports (Cricket, kho kho, Tug of war, Race)	Institutional level	280

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2015-16	Sito Rio Shefu Kon Gold Medal	Internnational	Karate	-----		Neha Khandelwal
2015-16	Sito Rio Shefu Kon Gold Medal	Internnational	Karate	-----		Yogita Khandelwal

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The Student Union is an integral part of the college, in terms of academics as well as administration.
- The college has an active Student Union and represents the students on academic and administrative bodies and committees of the Institution.
- The Student Union is a democratic body of students responsible for the holistic development of the students and works in consonance with the respective departments, clubs and groups of the college with faculty support.
- The Union is active in organising all cultural activities, sports as well as co-curricular activities.
- They organise inter and intra college activities like Kriti (3 day cultural sports event), Janmashtami, Vasant Panchmi celebrations, etc.
- The Student Union reports and functions under the general supervision of the Principal or his nominee as student Union advisor
- They identify and suggest the student perspectives in the development of Arts and Culture, Sports and games and other Co-curricular activities.
- They identify and suggest methods of improving student life, conduct and discipline. They encourage and initiate inter departmental activities.
- The Student Union consists of the president, vice president, secretary, joint secretary, are the core members of the student Union and are elected from among the students.
- The CRs assist in matters relating to conveying of notices and helping in general to maintain the tone and discipline of the college.
- They support and promote the different extra-curricular and co curricular activities and encourage participation among students to promote a vibrant campus life.
- Year wise activities of Student Union of College (2015-16)
 - Constitution of Student Union with guidance of Union Advisor Dr Sunita Bohra
 - Teachers Day 05-09-15
 - Non Teaching and Office Employees Day 05-09-2015
 - Krishna Janmashtmi 05-09-2015
 - Freshers Party 19-09-15
 - 3 Day Cultural-Sports Fest Kriti 2015 22-12-15 to 24-12-15

5.3 Alumni Engagement
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): YES, the institution has alumni association but it is not registered in Societies Registration Act, 1860.
5.3.2 No. of registered enrolled Alumni: 63
5.3.3 Alumni contribution during the year (in Rupees) : Rs 12,600
5.3.4 Meetings/activities organized by Alumni Association : 01
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) <ul style="list-style-type: none"> • Formation of various committees from entry level to examinations • Active participation of student Union and student and teacher representation in administrative bodies. • The activities are defined and communicated to the staff in the beginning of every academic year to gain effectiveness through constant encouragement, motivation and recognition of the work quality by the Principal and Management. • Research, quality teaching and discipline is encouraged by institutional work culture. • The institution practices decentralization as each faculty has its own heads and in- charges for facilitating academic activities. • Student's Union works under guidance of Student advisor and also have a representation in Governing Union as student representative. • The two prominent practices of the year • 1) The involvement of faculty and students in the planning, execution and evaluation of all major college events such as Foundation Day celebration on 2 October every year. • 2) The active Involvement of faculty and students in the conceptualization preparation of College newspaper Spandan and organization of departmental seminars.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: YES
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each): <ul style="list-style-type: none"> ❖ Curriculum Development <ul style="list-style-type: none"> • As institution is an affiliated body with the state university it has a passive role in curriculum development in form of suggestions and feedbacks to affiliated university. • Assessment of curriculum is done by faculty as resource persons and subject experts, opinions and suggestions from visiting professors and resource persons from academic and corporate institutions outside the college, alumni meetings and students in feedback form, student Unions and classrooms interactions of which are then forwarded to respective departments of affiliating university. • Suggestions are also provided by parents during various formal and informal parents-teacher meet. • Feedback from external faculties as examiners and visiting faculties, community is also obtained.

- The suggestions, feedback and opinion from all stakeholders are conveyed to respective departments of affiliated University.

❖ **Teaching and Learning**

- Academic calendar along with schedule for pre-university test prepared by the Examination Committee which is provided to students at time of admission with information brochure which also include academic and cultural events.
- Teaching Schedules and teaching plans are prepared by teachers at beginning of every session that includes evaluation schedules (class tests, presentations, group discussions).
- Various teaching learning methods like lecture, interactive sessions, and project based learning, technology based learning, ICT based learning, seminars, charts, and power point presentations are used by teachers.
- Feedback of progress of teaching and learning has been provided to Principal through monthly progress report.

❖ **Examination and Evaluation**

- Continuous evaluation of teaching and learning has been done by Principal as per pre scheduled academic calendar, teaching schedules and teaching plans.
- Examination procedure and rules are communicated to the students through information brochure, notice board, circulars, notices, and time tables displayed at various places.
- Examination evaluation process discussed with students and Pre university examinations are conducted every year to make student aware and prepare for final examination.
- The result of pre university exams has been displayed on website of institution and also provided to the students for their preparation purpose.
- Periodical tests and Pre University exams ensure improvement in the students.

❖ **Research and Development**

- A Research Committee to facilitate and monitor research activities consisting of Chairman, Principal, and representation of faculty members.
- The committee encourages proposals for seminars, conferences, projects and their submission to various funding agencies.
- The institution promotes faculty participation in research by providing provision of academic and duty leave, library and DELNET services are provided to them.
- Teaching faculty is actively involved in research and consultancy work and research papers of faculty of institution have been published in refereed journal.
- The institution also promotes participation of students in various research activities by continuous organizing of conferences, seminars and workshops for them and encouraging them to participate.
- Certain faculty members have their research projects ongoing funded from various bodies like UGC, DST, CSIR, ICHR, and other such agencies.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

- The institute has well developed computerised and undergraduate and postgraduate and Research libraries. The Research library has two sections Reserve section and reference section for research purpose.
- The undergraduate library is divided into sections for different faculties in institution viz. science, commerce, arts, and one general section.

- Institution has up-to-date computer facility labs with 72 computers connected with LAN and broadband facilities.
- The institute has its own official website which is updated and maintained at regular basis as the annual budget has a provision for maintenance, updation and deployment of computers and software and other ICT infrastructure.
- The institution has 1 well equipped seminar room with smart board and 4 LCD projectors and 1 OHP projector.
- Well equipped laboratories of zoology, chemistry, botany, biotechnology, electronics and physics, home science, music, geography and english language lab.
- Institution has an air conditioned auditorium with seating capacity of 400 students and upper section having seating capacity of 100 students.
- The institution has its **own hostel building** with a capacity of 28 rooms where 56 students on twin sharing basis along with full time female warden and other basic amenities facilities for students.
- The institution has indoor games facilities as badminton, table tennis, chess, carom, etc and outdoor games as cricket, volley ball, basket ball are conducted at regular intervals.

❖ **Human Resource Management**

- The mechanisms for performance assessment of teaching faculty are done in form of self appraisal reports, and feedback by students and peers at end of every academic session.
- The evaluations are assessed by the Principal and management for necessary improvements are made.
- Well maintained infrastructure facilities such as teacher's computer lab, DELNET software as library resource, journals and e books, etc. are provided to teachers to carry out their work effectively.

❖ **Industry Interaction / Collaboration**

- The institute has industry interaction in form of student training and placements by the institution.
- The training and placement cell of institution organize time to time on and off campus placements.
- The students of institution have industrial training in their curriculum as well as workshops and training seminars are organized periodically.
- The institute has collaboration with PMKVY, Government project and NUSSD, Tata Institute of Social Sciences vocational training program as skill development initiatives of students of institution.

❖ **Admission of Students**

- We ensure the wide publicity about admission with various measures as prospectus along with application form, profile pamphlets, website, and advertisements in electronic and print media, notice boards.
- Counseling committee of faculty of different departments has been made in beginning of every academic session to counsel and guide students on deciding and selecting their subjects and process of admission.
- The institution ensures admissions in all general and professional courses on merit cum reservation basis policy of State Government to maintain transparency.
- After scrutinizing the application forms filled by students for admission in institution the cut-off lists are displayed on notice board.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development**

- Academic calendar
- teaching schedule, workload for, and teaching plans by individual faculty member
- Time table of respective faculty by time table Incharge of all faculties.
- Pre university Examination schedule
- NSS activities

❖ **Administration**

- Sending e-mail notices and agendas to staff, rather than printing and distributing them Submission of lesson plans through e-mail
- Foster technology growth by asking parents to write e-mail addresses on admission forms.
- Attend technology conferences to see what other schools are doing, what other teachers are doing to integrate technology, and what principals are doing to encourage the use of technology in their schools and classrooms.
- Admissions through web-enabled services
- All day-to-day activities of the institution (General Administration)
- Staff administration
- Single Window System for students.

❖ **Finance and Accounts**

- General Administration Pay Roll and Financial Accounting
- Administration of Student Data
- Inventory Management
- Personnel Records Maintenance
- Library System

❖ **Student Admission and Support**

- Admissions through web-enabled services
- Single Window System for students.
- Library System
- DELNET Software system

❖ **Examination**

- Updated institutional website with complete information of all aspects.
- Availability of time tables and Pre University exam schedules and the results.
- Availability of main university examination time tables on college website.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year- **NIL**

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL	NIL	NIL	NIL	NIL

6.3.2 Number of professional development / administrative training programs organized by the College for teaching and non teaching staff during the year **NIL**

Year	Title of the professional development program organized for teaching staff	Title of the administrative training program organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
NIL		NIL	NIL	NIL	NIL
6.3.3 No. of teachers attending professional development programs, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programs during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Role of Teachers in sustainable development (Orientation)		Dr. Sanjay Bohra		2015-16	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
NIL		38	NIL		2
6.3.5 Welfare schemes for					
Teaching			Academic Leave Medical Aid		
Non teaching			ESI Medical Aid		
Students			Group Insurance Medical Aid Free ship & Scholarship		
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
<ul style="list-style-type: none"> Internal audits are done regularly by Internal Audit Committee. External Audit is done regularly by CA from professional audit firm and for financial year 2017-18 Magendra Tiwari & Co. were external auditors. 					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) NIL					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
NIL		NIL		NIL	
6.4.2 Total corpus fund generated NIL					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External			Internal	
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	University	Yes	Management	
Administrative	Yes	University	Yes	Management	

6.5.2 Activities and support from the Parent – Teacher Association (at least three) NIL				
6.5.3 Development programs for support staff (at least three) NIL				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) Yes				
b. Participation in NIRF : (Yes /No) No				
c. ISO Certification : (Yes /No) No				
d. NBA or any other quality audit : (Yes /No) No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2015	Extension lecture on World Population Control Day	12 July 2015	12-07-15 One Day	80
2015	Free Medical Camp in association with Jodhpur Association bangalore and SIMS hospital, Ahmedabad	1-2 Aug, 2015	1-2 Aug, 2015 Two day	approx 1000
2015	AIDS Awareness Camp	12-08-15	12-08-15 One Day	120
2015	Haemoglobin Checkup	20-8-15	20-8-15 One Day	180
2015	Rally on Beti Bachao Beti Padhao	24-09-15	24-09-15 One Day	150
2015	Literacy Survey, Soorsagar Jodhpur	12-10-15	12-10-15 One Day	
2015	Extension Lectures on Girl child, Yoga Activity, Swachch Bharat Abhiyan, Voluntary services in neighborhood, CPR	21-12-15 to 27-12-15	21-12-15 to 27-12-15 Seven Days	180
2016	Legal Awareness Camp	07-05-16	07-05-16 One Day	125

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion program organized by the institution during the year)

Title of the program	Period (from-to)	Participants	
		Female	Male
AIDS Awareness Camp	12-08-15 One Day	120	NIL
Haemoglobin Checkup	20-8-15 One Day	180	NIL
Rally on Beti Bachao Beti Padhao	24-09-15 One Day	150	NIL

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources
<ul style="list-style-type: none"> College is very conscious and committed to the environmental issues and is proactive in the protection, conservation and sustenance of natural resources in its campus and surroundings. The stakeholders of the college are very much conscious towards environmental issues through regular awareness programmes. Being eco-conscious, the impact of the institution on its environment was assessed through a Green initiative by IQAC cell of the college. The objectives of the policy are: <ul style="list-style-type: none"> Promotion of eco-friendly campus. Students sensitization towards environmental issues during the Orientation program, by giving guidelines related to energy conservation and cleanliness of the campus. Environment Studies (EVS) is compulsory in all UG programmes. Environment awareness is also a part of NSS and Community Outreach activities.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes (Wheelchair)	As per required.
Provision for lift	No	N/A
Ramp/ Rails	Yes	As per required
Braille Software/facilities	No	N/A
Rest Rooms	Yes	As per required
Scribes for examination	Yes	As per required
Special skill development for differently abled students	No	N/A
Any other similar facility	No	N/A

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015	1	1	12-07-15 One Day	Extension lecture on World Population Control Day	Population explosion	80
2015	1	1	1-2 Aug, 2015 Two day	Free Medical Camp in association with Jodhpur Association bangalore and SIMS hospital, Ahmedabad	Free Medical Health Check-up	approx 1000
2015	1	1	12-08-15 One Day	AIDS Awareness Camp	Awareness about AIDS	120
2015	1	1	20-8-15 One Day	Haemoglobin Checkup	General Health Awareness of Girls	180
2015	1	1	24-09-15 One Day	Rally on Beti Bachao Beti Padhao	Save Girl Child and Girl Education.	150
2015	1	1	12-10-15 One Day	Literacy Survey, Soorsagar Jodhpur		

2015	1	1	21-12-15 to 27-12-15 Seven Days	Extension Lectures on Girl child, Yoga Activity, Swachh Bharat Abhiyan, Voluntary services in neighborhood, CPR	Saving girl child, social services in neighboring community	180
2016	1	1	07-05-16 One Day	Legal Awareness Camp	Legal Awareness	125

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
NIL	NIL	NIL

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Free medical Camp	1-2 August 2015	85 students and approx 1000 registered patients.
Blood Donation Camp and Blood Check up Camp	08.09.2015	70 + 150
Importance of Gaushala by NSS	15.10.2015	130
Voluntary services at Daijar Mandalnath by NSS	25.12.2015	165

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation by NSS (Protection and Nurturing of Plants & Trees)
- Association with local environmental friendly bodies
- Less paper functioning of Institutional administration
- Promotion of eco friendly campus
- Availability of sanitary napkin incinerator
- Extension lectures by doctors, health experts on general health and hygiene of students of college.
- World environmental day was celebrated
- Swachh bharat campaign
- Engaging students and staff for several eco-friendly initiatives.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- **Indradhanush The Celebration of Unity in Diversity- A social message as Foundation Day Event**
- **Anemia free campus initiative by institution.**
- **Free medical and Eye Camp in Collaboration with different hospitals and organizations for outreach extension activities.**

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

<http://www.mpgmahavidyalaya.org/>

The philosophy of the college as engraved in its emblem *“Sanskrita Stree Para Shakti”* speaks about the significance of *empowered women, an open minded, professional, scientific, modern and progressive woman as convener of Cultural Heritage and values*. Under the vision of *women empowerment* the college strives to create complete personalities through value based and career oriented education through various curricular, co-curricular, and extra-curricular programs and activities.

- As a part of curricular activity for intellectual development
- the college is running three years Diploma course in English Communication and Personality Development as career oriented courses
- The institution organizes Student Parliament with one existing representative of Government to make students aware about constitution, procedure and working of Parliament and thus make students responsible citizens of nation.
- Eminent experts and people of National repute are invited from Industry, Academic and Research Institutions for seminar, workshop, conferences etc organized by institution on regular basis.
- For Industry Academia Interface
- Industrial tours of students has been organized to local industries
- The training and placement cell
- On and off campus placements of students in various local, regional and national level students
- Workshops, mock interviews, skill courses, are organized regularly for students.
- For physical development
- The institution organizes various physical activities like indoor and outdoor games, parade, PT, dance classes (Kathak classes) at regular basis.
- For purpose of self defence the institute has MoU for Karate classes and students have represented institution at national and international platforms.
- For development of Culture and values
- The institution organizes its foundation day as Cultural evening with a message of relevant social issue every year for spreading awareness among students, parents, society and stakeholders.
- The student's Union every year organizes Cultural- Sports fest involving activities for students which help them to understand and associate them with their local culture and traditional art.
- Various local festivals are celebrated in college with the motive to enlighten the students about the local folk art, festival and culture, like Vasant Panchmi, Saavan Mela, Janmashtmi, Garba at Navratra, etc.
- NSS unit of institution along with Red Ribbon Club organizes every year various activities related to society such as blood donation camps, Swachha Bharat abhiyan, rallies for saving and educating girl child, tree plantation, flash mobs (Nukkad natak) etc. focussing on developing values of social awareness, participation, team building, leadership, motivation, humanitarian approach, and selfless service towards society.

8. Future Plans of action for next academic year (500 words)

- **Proposal of 2 day seminar by Dept of History with ICHR**
- **Proposal for R P VYAS Memorial Extension Lecture Series**
- **Proposal of Gender Sensitization Workshops, events and Activities**
- **Proposal to organize 22 National Conference of Indian Colleges Forum, New Delhi and JNVU, Jodhpur, in collaboration with Lachoo memorial College**
- **Proposal for activities for outreach extension activities like Swachh Bharat Abhiyan Initiative along with NSS unit**
- **Proposal of National Conference organized by Department of Biotechnology and Academy of Plant Sciences of India**

- **Proposal for Organizing Youth Parliament**
- **Proposal for Continuing Pre University Examination for session 2016-17.**
- **Proposal for IGNOU Study Centre.**
- **Proposal for flower plants as an Eco-friendly initiative for mementos.**
- **Proposal for using electronic media as mode of communication of various notices and university exam duties.**
- **Proposal for more classes as required for laboratories and proposed IGNOU study centre.**

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

For Communication with NAAC

The Director

National Assessment and Accreditation Union (NAAC)

(An Autonomous Institution of the University Grants Commission)

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